

## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

1st Quarter Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_

☐ Conference Requested

2nd Quarter Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_

☐ Conference Requested ☐ Retention Possible

3rd Quarter Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_

☐ Conference Requested ☐ Retention Possible

Next year your child will be:

Promoted to \_\_\_\_\_ Grade

Retained in \_\_\_\_\_ Grade



Pupil's Name \_\_\_\_\_

Grade \_\_\_\_\_ Year \_\_\_\_\_ School Phone No. \_\_\_\_\_

Teacher's Name \_\_\_\_\_

School \_\_\_\_\_

The School Board is committed to clear communications with families about the progress of students. The report card informs you of your child's performance in each program area.

The grades on this report card are measures of your child's performance in relation to ability. If the teacher requests a conference, please meet to be sure you are fully aware of your child's progress at school.

Jean S. Murray  
Superintendent

NAME \_\_\_\_\_

## ACADEMIC PROGRESS RECORD

GRADING PERIOD	1	2	3	4	FINAL
LANGUAGE ARTS					
READING					
LANGUAGE					
SPELLING					
MATHEMATICS					
SOCIAL STUDIES					
SCIENCE/HEALTH					

All children receive instruction in music, art, and physical education, but these areas are not graded.

**GRADING SCALE:**

A+	SUPERIOR	98-100
A	EXCELLENT	94-97
B+	VERY GOOD	90-93
B	GOOD PROGRESS	86-89
C+	HIGH AVERAGE	82-85
C	AVERAGE	78-81
D+	BELOW AVERAGE	74-77
D	POOR	70-73
F	FAILING	69 and below

## ATTENDANCE

GRADING PERIOD	1	2	3	4
Days Present				
Days Absent				
Days Tardy				

GRADING PERIOD	1	2	3	4
CONDUCT				

**SCALE:**

- A - Consistently practices appropriate behavior
- B - Usually practices appropriate behavior
- C - Occasionally needs reminding to practice appropriate behavior
- D - Frequently needs reminding to practice appropriate behavior
- F - Disregards reminders to practice appropriate behavior

## PERFORMANCE RECORD

**SOCIAL DEVELOPMENT:**

Practices good manners				
Practices self-control				
Shows respect for others				

**WORK AND STUDY HABITS:**

Completes assigned work on time				
Accepts responsibility				
Works with accuracy				
Works independently				
Displays effort				
Listens to and follows directions				
Uses time wisely				

**PERFORMANCE CODES:**

## SOCIAL DEVELOPMENT AND WORK HABITS

1 Indicates area of particular strength

2 Indicates satisfactory progress

3 Indicates area needing effort or special help

### TEACHER'S COMMENTS

[illegible]